

Summary of School Improvement Plan 2023-2024

Quality Indicators

- 1.1 Self-evaluation for self-improvement
- 1.5 Management of resources to promote equity
- 2.2 Curriculum
- 2.3 Learning, teaching and assessment
- 2.4 Personalised support
- 2.5 Family Learning
- 2.7 Partnerships
- 3.1 Improving wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement
- 3.3 Increasing creativity and employability



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What does it mean?

Outdoor Learning—using the outside environment as a basis for learning. This encourages children to link learning and being in the outdoors is proven to be beneficial to pupils when learning.

Baseline assessment—Assessments carried out in class to provide an overall picture of learning ability in the class for each pupil.

Digital Learning—each class has their own google classroom and we will continue to use these as an integral part of our communication.

Data/Tracking—a spreadsheet for each class has been created so that each class teacher can store assessment results in one place together. These can be interpreted for % of pupil attainment.

Play based—Children learn best when they are active or enjoying their learning. Play based learning has been researched as a tool to enhance the acquisition of learning.

Global Goals—a set of agreed goals for major countries to work towards to reduce our carbon footprint

ECO themes—ECO schools set of themes to promote with pupils.

Genres—the types of writing we produce.

QIs—Quality Indicators as set out in How Good Is Our School? (4th edition) created

Project 1



Enhancing Teaching and Learning across the Curriculum

Ensure parents feel informed about what is happening

QIs—1.1, 1.2, 1.3, 2.2, 2.3, 2.4, 2.5, 2.6, 3.3, 3.3

- Shared vision of best practice in teaching and learning
- Develop learning culture by exploring pedagogical practice
- Develop understanding of how learning happens through collegiate training opportunities
- Encourage and support coaching conversations between all staff members across the school

Project 2



Robust Provision for HWB

QIs—1.1, 1.4, 2.1, 2.2, 2.4, 2.6, 3.1

- Continue Rights Respecting Schools journey
- Baseline assessments to inform planning
- Planning using Highland HWB progressions
- Raise profile of equality and diversity

Project 3



Understanding and Improving our Curriculum for All Learners

QIs—1.1, 1.2, 2.2, 2.3, 3.2

- Baseline assessments to record picture of whole school
- Use of support staff in learning recovery interventions
- Use data to track improvement
- Develop a consistent approach to moderation and assessment
- Use of standardised tests to track and monitor progress