



Before

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror. How did you know?
- Is it a fiction/ non-fiction book?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?
- Does the book give you any information about the author?
- Who is the illustrator? Do you recognise their artwork from another book?
- Why do you think the story was given the title it is given?



During

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.
- Can you find examples of ambitious vocabulary, powerful openers, connectives and punctuation?
- Can you think of synonyms and homonyms which would improve the authors writing?
- Who has solved a problem in the story? What did they do?
- What is your opinion of how the character solved the problem?
- Can you list three main events that have happened in the story?
- What techniques does the writer use to engage the reader e.g. onomatopoeia, alliteration, similes, etc?

After



- Can you retell the story in your own words?
- Why do you think the story was given the title it was given?
- Do you like how the story ended? Can you think of another way the book could have ended?
- What was the theme of the story? Can you name another story with the same theme?
- Who was your favourite character?
- How are the characters alike/different?
- Would you recommend this book? Why or Why not?
- Which character would you most like to be friends with and why?
- What would happen if you took a key event in the story?
- Why do you think the character did what they did?
- Which events could not have happened in real life? Why?
- What was the turning point in the story?
- Can you connect what you have read to an event in your life, something you have read or heard about in real life?



Tips to help your child

Make hearing your child's reading a SPECIAL TIME

Find a quite comfy place.

Make sure you can attend completely to your child.

Sit beside your child so you can both see the book

Discuss the story before and after your child has read. Talk about the pictures.

Minimise opportunities for distraction. (No screens unless it is an e-reader)

PRAISE AND ENCOURAGE your child while he/she is reading

Praise him when he corrects himself.

Praise him by making encouraging noises etc (your child will not notice if you are nodding and smiling as he is reading).

Praise him at the end of every sentence.

Praise him when he corrects himself after a prompt.

Handling Mistakes

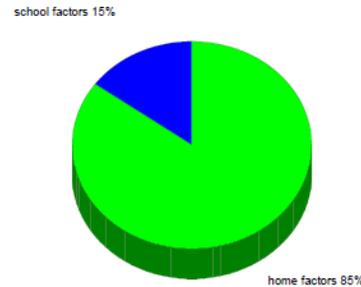
When your child makes a mistake which does not make sense encourage him to think about the story and to read to the end of the sentence, then try the word again.

When your child makes a mistake that makes sense encourage him to look at the word more closely.

How important are parents in children's learning?

Many studies have taken place exploring the influence of home on a child's learning. Consistently, as this chart indicates, it has been found that around 15% of a child's learning comes from school whilst a massive 85% comes from home. So as parents, your role cannot be underestimated!

Relative Influence of Home and School

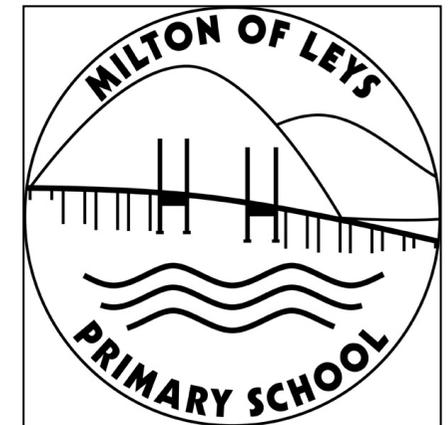


Helpful Websites

Highlandliteracy.com



How to support your child with reading at home



Milton of Leys Primary.....where the magic of learning comes alive!

SECOND LEVEL